ADVANCING ADL THROUGH GLOBAL COLLABORATION

COLLABORATION & STEWARDSHIP

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THE LTSC IS
A Volunteer Consensus Standards Body
ACCREDITED BY ANSI
WHICH IS RECOGNIZED BY ISO
1. OPENNESS
2. CONSENSUS
3. BALANCE
4. DUE PROCESS
5. THE RIGHT TO APPEAL
WHOSE WORK HAS EVOLVED
FROM DEFINING INDUSTRY PRACTICE
TO CODIFYING INDUSTRY PRACTICE
WHICH IS WHAT THE LTSC IS NOW DOING NOW WITH …
DIGITAL LIBRARIES | SEARCH & DISCOVERY
PRESERVATION | REGISTRIES
DUBLIN CORE | ISO AND NISO AND W3C AND

METADATA
(LINKED TO INFORMATION MANAGEMENT)

RDF | INFORMATION ROUTING
CONTENT REPOSITORIES
SEMANTIC WEB | ONTOLOGIES
SCORM RUNTIME MODEL
(PART OF STABILIZING SCORM)
WHICH ARE BRINGING THE WORLD BACK HOME
BUT THERE IS A BIGGER PICTURE
A MUCH BIGGER PICTURE
REMEMBER THIS?

Spec Consortia → Test beds Adoption Consortia → Standards Bodies
WHICH REALLY MEANT THIS?

Aviation Industry CBT Committee

Advanced Distributed Learning initiative

IMS Global Learning Consortium

IEEE Learning Technology Standards Committee

ISO/IEC JTC1 SC36: Standards Learning, Education and Training

MANY INTERNATIONAL ORGANIZATIONS

Man turns to stone while counting standards organizations

APRADNE
ALIC
ELI
EDNA
DECT
JISC
W3C
SC29
OASIS
ISO
SISO
S1000D
OKI
DOI
ALA
NISO
NIST
DCMI
SC32
HR-XML
Internet 2
WHICH LEADS US TO STEP BACK
WAY BACK
AND PROPOSE
A MODEL
THAT REMINDS US

LEARNING  EDUCATION TRAINING PERFORMANCE

INSTITUTIONS  CONTENT

TECHNOLOGY

INFRASTRUCTURE
WHAT THE LTSC CAN DO ...
ENABLE THE INFRASTRUCTURE

LEARNING  EDUCATION  TRAINING  PERFORMANCE

INSTITUTIONS  CONTENT

TECHNOLOGY

INFRASTRUCTURE
THAT SUPPORTS THE TECHNOLOGY
USED BY INSTITUTIONS

INSTITUTIONS

INFORMATION

TECHNOLOGY

INFRASTRUCTURE

LEARNING  EDUCATION TRAINING PERFORMANCE
TO CREATE CONTENT

LEARNING   EDUCATION   TRAINING

INSTITUTIONS

TECHNOLOGY

INFRASTRUCTURE

CONTENT
THAT PROVIDES LEARNING
THAT CAN CHANGE OUR WORLD

LEARNING  EDUCATION  TRAINING

INSTITUTIONS  CONTENT

TECHNOLOGY

INFRASTRUCTURE
SO WHAT THE LTSC NEEDS FROM STEWARDSHIP IS
HELP IN UNDERSTANDING OUR CUSTOMERS’ NEEDS
HELP IN DIVIDING AND CONQUERING
HELP IN COLLABORATING OUTSIDE OF LEARNING TECHNOLOGY
AND HELP IN IMPLEMENTATION, EXPERIMENTATION AND VALIDATION
AND IN RETURN THE LTSC OFFERS
PROCESS
& PERCEPTION
WHICH ARE WORTH A LOT IF NURTURED
(AND MUCH LESS IN ISOLATION)
WHICH IS WHY WE NEED STEWARDSHIP